

SYLLABUS DIVISION [CLASS-IX]

SUBJECT: ENGLISH (LANGUAGE & LITERATURE)

PRE-MID TERM

Month/ Days	Book	No of Periods	Unit / Topic		No. of Periods	Grammar	No. of Periods	Writing	No. of Periods	Speaking
April (14)		(2)	Introduction by the students							Subject Enrichment Activity - Introduction by the students
	Lit. Reader (Beehive) CH - 1	(3)	The Fun They Had	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character sketches ➤ Extrapolation 	(2)	Tenses Subject- Verb Agreement (Exercises based on the topics)		Subject Enrichment Activity - Participation in CBSE Expression Series will be made compulsory		Discussion: Characters, plot & theme
	Lit. Reader (Beehive) Poem 1	(2)	The Road Not Taken (Poem)	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Poetic devices 			(1)	Writing the central idea of the poem		
	Lit. Reader (Beehive) CH - 2	(3)	The Sound of Music (I) – Evelyn Glennie The Sound of Music (II) – Bismillah Khan	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character sketches ➤ Extrapolation 			(1)	Writing the character sketches of Evelyn Glennie and Bismillah Khan		

May (18)	Supplementary Reader (Moments) CH- 1	(3)	The Lost Child	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character Sketches ➤ Extrapolation 	(2)	Determiners (Exercises based on the topic) Integrated Grammar Exercises		(3)	Subject Enrichment Activity - Just a Minute Discussion: Characters, plot & theme
	Lit. Reader (Beehive) Poem 2	(3)	Wind (Poem)	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Poetic devices 			(1)	Writing the message conveyed by the poem / Subject Enrichment Activity - Participation in India Korea Essay Writing Competition will be made compulsory	
	Lit. Reader (Beehive) CH-3	(4)	The Little Girl	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character sketches ➤ Extrapolation 			(2)	Writing a Diary Entry based on the chapters	Discussion: Characters, plot & theme

MID-TERM

Month/ Days	Book	No of Periods	Unit / Topic		No. of Periods	Grammar	No. of Periods	Writing	No. of Periods	Speaking
July (17)	Lit. Reader (Beehive) Poem - 3	(3)	Rain on the Roof (Poem)	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Poetic devices 	(1)	Modals (Exercises based on the topic)				Discussion on how different people react to rain differently
	Lit. Reader (Beehive) CH- 4	(3)	A Truly Beautiful Mind	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character sketch Extrapolation 	(1)	Reported Speech – Statements	(2)	Descriptive Paragraph – Describing a Person	(1)	Subject Enrichment Activity - Describing one’s role model / best friend
	Lit. Reader (Beehive) Poem - 4	(2)	The lake Isle of Innisfree (Poem)	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Global and Local Comprehension 			(1)	Writing the message conveyed by the poem		
	Supplement ary Reader (Moments) CH- 2	(3)	The Adventures of Toto	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character Sketches Extrapolation 						Discussion: Characters, plot & theme

August (19)	Supplementary Reader (Moments) CH- 3	(3)	Iswaran The Storyteller	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character Sketches ➤ Extrapolation 				Summarizing the story		
	Lit. Reader (Beehive) CH- 5	(3)	The Snake and the Mirror	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character sketch ➤ Extrapolation 					(2)	Narrating real life funny / adventurous incidents
	Lit. Reader (Beehive) Poem - 5	(3)	A Legend of the Northland (Poem)	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Poetic devices ➤ Global and Local Comprehension 	(3)	Reported Speech – Commands / Requests; Interrogatives (Exercises based on the topic)	(2)	Writing the central idea of the poem Summarizing the poem		
	Supplementary Reader (Moments) CH- 4	(3)	In the Kingdom of Fools	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character Sketches ➤ Extrapolation 				Summarizing the story		Discussion: Characters, plot & theme

September (10)	Lit. Reader (Beehive) CH- 6	(3)	My Childhood	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character sketch ➤ Extrapolation 				Subject Enrichment Activity – Making a PPT on any one of the chapters of I Term		Discussion: Characters, plot & theme
	Lit. Reader (Beehive) Poem - 6	(2)	No Men Are Foreign (Poem)	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Poetic devices 			(1)	Writing the message conveyed by the poem		Discussion about the universal appeal of the message
		(4)	REVISION							

POST-MID TERM

Month/ Days	Book	No of Periods	Unit / Topic		No. of Periods	Grammar	No. of Periods	Writing	No. of Periods	Speaking
October (18)	Lit. Reader (Beehive) CH- 7	(3)	PACKING	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character sketches ➤ Extrapolation 	(1)	Revision of Modals	(1)	Writing the central idea of the chapter	10 minutes from every period will be utilized	Subject Enrichment Activity - Explaining the PPT made in I Term
	Supplementary Reader (Moments) CH - 5	(3)	The Happy Prince	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character Sketches ➤ Extrapolation 				Summarizing the story		Discussion: Characters, plot & theme

	Lit. Reader (Beehive) CH- 8	(3)	Reach for the Top (I) Reach for the Top (II)	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character Sketches ➤ Extrapolation 			(1)	Writing the character sketches of Santosh Yadav and Maria Sharapova		
	Lit. Reader (Beehive) Poem - 8	(2)	On Killing A Tree (Poem)	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Global and local Comprehension 			(1)	Writing the central idea of the poem		
	Supplementary Reader (Moments) CH - 6	(3)	Weathering the Storm in Ersama	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character sketches ➤ Extrapolation 						Discussion: Characters, plot & theme
November (14)	Lit. Reader (Beehive) CH - 9	(3)	The Bond of Love	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character Sketches ➤ Extrapolation 	(1)	Revision of Tenses and Subject-Verb Agreement	(2)	Story Writing – How to write a story based on the given opening line / outline	10 minutes from every period will be utilized	Subject Enrichment Activity - Explaining the PPT made in I Term
	Lit. Reader (Beehive) Poem - 9	(1)	The Snake Trying	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) 			(1)	Writing the message conveyed by the poem		

				➤ Global and local Comprehension						
	Supplementary Reader (Moments) CH - 7	(2)	The Last Leaf	➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character sketches ➤ Extrapolation				Summarizing the story	(1)	Subject Enrichment Activity - Narrating a story based on the given opening line / outline
	Lit. Reader (Beehive) CH- 10	(2)	Kathmandu	➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character Sketches ➤ Extrapolation			(1)	Subject Enrichment Activity - Writing a Travelogue		
December (16)	Lit. Reader (Beehive) Poem - 10	(1)	A Slumber Did My Spirit Seal	➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Global and local Comprehension	(3)	Revision of Determiners and Reported Speech	(1)	Writing the central idea of the poem		
	Supplementary Reader (Moments) CH - 8	(3)	A House Is Not a Home	➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character sketches ➤ Extrapolation						Discussion: Characters, plot & theme

	Supplementary Reader (Moments) CH - 9	(3)	The Accidental Tourist	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character sketches ➤ Extrapolation 					(1)	The students will narrate their own silly activities and embarrassing experiences in a humorous way
		(4)	REVISION							
January (16)	Lit. Reader (Beehive) CH - 11	(4)	If I Were You	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character Sketches ➤ Role Play 	(3)	Passive Voice (Exercises based on the topic)	(1)	Writing dialogues on a the given situation	(1)	Subject Enrichment Activity - Speaking dialogues with the right modulation
	Supplementary Reader (Moments) CH - 10	(4)	The Beggar	<ul style="list-style-type: none"> ➤ Reference to context ➤ Ques/Ans (Short/Long/Open ended) ➤ Character sketches ➤ Extrapolation 	(3)	Prepositions & Conjunctions (Exercises based on the topic)		Summarizing the chapter		Discussion: Characters, plot & theme
February (10)							(2)	Describing a place / event		
							(2)	Writing an Informal Letter		
		(6)	REVISION							